



## **BRITISH VALUES**

We are a Church of England School and the Christian values are at the heart of everything that we do and believe in. Children are immersed in a set of values for life and are the best ambassadors at showing our values in action.

At Churchill C of E Primary School, we also uphold and teach pupils about the British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also embed the teaching of the British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- i) Ofsted grade of 'Good' behaviour (May 2017)
- ii) School Inspection of Anglican Schools (SIAMS) grade of 'Good' (2017)

The school takes opportunities to actively promote British Values through our daily collective worship and whole school systems and structures such as electing and running a successful School Council and our interviews for school ambassadors, house captains and librarians. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Churchill C of E Primary School, these values are reinforced regularly and in the following ways:

## Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. Children are nominated each week for the Citizen's cup which is awarded to individual children who consistently living and showing our school values.



The school community, pupils, parents and members of the school team, have worked together and agreed four rules which we at Churchill Primary School actively work and live by; these are

- 🍂 be respectful
  - 🍂 be ready
  - 🍂 be responsible
  - 🍂 be resilient
- We aim to be the best  
we can be!



These rules are displayed in each classroom, our foyer, school hall and are actively used by children and adults influencing what is an agreed acceptable behaviour.

## The Rule of Law:



The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our warning system for behaviour is aligned to our agreed set of rules (see above) and if behaviour is seen that challenges these children are given a warning and an opportunity to change their behaviour. Weekly certificates are awarded to children who have gone above and beyond our expected behaviours or have overcome a challenge and reflected our school values. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, lifeguards etc. are regular parts of our calendar and help reinforce this message.

### Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons and are becoming increasingly more involved in child-led learning, through the introduction of our new curriculum framework. Our School Council worked together to choose this buddy bench to go in our playground. This is part of our whole school initiative to 'stand together against bullying'.



### Mutual Respect:

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Churchill Primary School. Collective worships are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those of Different Faiths and Beliefs: This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which almost wholly white British.

Whole school collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.



We celebrate 'European Day of Languages' as a whole school encouraging children to research and discover differences and similarities between us and our European neighbours. Likewise, we use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries such as Brazil. SIAMS report: *'Communications are very strong and regular opportunities are afforded to learners and their parents to share their feelings and views. Comments are listened to, valued and respected'*.