



# CHURCHILL C.E.V.C. PRIMARY SCHOOL

## Pupil Premium Evaluation Expenditure Report 2020 - 2021

Impact of the expenditure of the pupil premium grant September 2020 – 2021. Report to Governors autumn term 2021.

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll October 2020	196 pupils
Total number of pupils funded from the January census	22 pupils
Amount of PPG received per pupil for FSM (£1345 per pupil)	£21,520
Amount of PPG received per pupil for children adopted from care (£2345 per pupil)	£9,380
Amount of PPG received per pupil for forces personnel (£310 per pupil)	£620
<b>Total amount of PPG received</b>	<b>£31,520</b>

Description	Approximate proportion
Provide additional Learning Support Assistant capacity in Foundation Stage, KS1 and KS2 for targeted academic support	90 %
Fund 50 % of all educational visits and visitors (for pupils in receipt of PPG for Free School Meals)	2 %
Targeted groups led by the school Learning Mentor – social and emotional development	5 %
Purchase specific resources to support targeted intervention. For example, dyslexia resources. It also includes personalised provision for pupils – this may include: access to wrap around care, extracurricular activities	0.7 %
Parental engagement – £50 per pupil	2.3%
<b>TOTAL £31,520</b>	<b>100%</b>

### **NB Looked After Pupil – separate allocation** 2020 - 2021 summary

2020 – 2021 has again been an exceptional school year as a result of the impact of the pandemic and the associated lock down of schools from the 4<sup>th</sup> January 2021 to the 8<sup>th</sup> March 2021. As a result of the lockdown, all formal assessments were stopped so the usual measures of achievement and impact of the use of funding have not been possible. We did, however, complete optional assessments and engaged with Fisher Family Trust FFT analysis to give us some informal data and indicators of achievement.

As extra-curricular activities were restricted, parental engagement monies were directed to additional learning mentor time used to support pupils' reintegration into full time face to face learning.

Also included below, is a summary of actions that were taken during the lockdown period to support our disadvantaged families.

### Summary of PPG spending September 2020 - to August 2021

#### Objectives in spending Pupil Premium Grant (PPG):

##### Entitlement for all pupils receiving PPG grant for Free School Meals:

- 50% of all school visits and visitors will be funded for pupils receiving PPG for FSM (if they are currently FSM) to ensure all children have full access to the valuable experiences;
- access to additional learning support assistance as appropriate;
- quality first teaching.

##### Early Years Foundation Stage (EYFS):

- to support the development of personal and social skills to enable the child to develop effective relationships with their peers;
- to support pupils to keep up rather than having the need to catch-up;
- to support pupils with their early language development and expand their vocabulary to be able to understand the world and gain more knowledge.

##### KS1:

- to raise self-esteem and confidence in individual pupils;
- to support children's confidence in mathematics, in particular in number and place value;
- to increase pupils' phonics knowledge and skills to support reading and early spelling;

##### KS2:

- to provide a personalised programme of support for social and emotional issues that are creating barriers to learning;
- to raise self-esteem and confidence in pupils;
- to provide 1:1 and small group interventions to enable pupils in KS2 to close gaps between their attainment and national expectations;
- to provide a structured programme to support the pupils' transition to the next phase of learning;
- to provide personalised support and provision to enable pupils to make at least expected and frequently accelerated progress in the learning;
- to close any gaps between pupils receiving PPG and non-PPG funded pupils;
- to provide equality of access to rich learning opportunities beyond the curriculum e.g. music lessons.

### **Summary of spending and actions taken**

- Provided additional Learning Support Assistant hours in KS1 and KS2 to deliver in-class support and focussed intervention.
- Provided additional Learning Support Assistant hours in KS1 and KS2 to ensure we had sufficient capacity in school (during lockdown) for all PPG children who wanted a place, to be accommodated.
- Provided sports coach support for pupils' social, emotional and physical development
- Provided additional Learning Support Assistant hours in KS2 to provide 1:1 support for pupils experiencing specific challenges with class learning.
- Provided specialist training and development for a group of staff on Team Teach de-escalation and positive handling approaches (SLT, teachers, support team and lunch team members included)

### **Spending on training**

- Whole school team trained on MS TEAMS to provide whole school remote teaching
- Youth Mental Health Aware Half Day (SENCO)
- KOOTH training to deliver resources to Year 6 class (Year 6 Team)
- Introduction to SLCN (Speech and Language Team) (SENCO and 2 LSAs)
- Trusted Relationships: Mental Health First Aid (MHFA) - Awareness Course (PHSE/RSE Lead)
- Trusted Relationships: Dr Karen Treisman workshop on Anxiety (3 Teachers and SLT)
- Trusted Relationships: Dr Karen Treisman Self Esteem and Strengths-Based Working (SENCO and PHSE/RSE Lead)
- Wellbeing for Education Return (PHSE/RSE Lead)

### **Summary of PPG spending during and post lockdown:**

- Government Catch up funding, along PPG spend, provided pupils in years 2, 3 and 4 and with access to the 3x weekly Lightning Squad reading intervention.
- Government Catch up funding, along PPG spend, provided pupils in years 3 and 4 with weekly ½ day support from Reading Lead
- All families, entitled to FSM, were offered an 'in-school' place if they wanted one during the spring lockdown. PPG pupils who remained at home received food vouchers, access to laptops, paper based materials, reading books and some were provided with 1:1 coaching.
- PPG grant enabled PPG children to access Year 6 school residential – 50% funded
- PPG provided targeted additional LSA hours in classes where need was greatest – additional reading 1:1.
- Targeted Learning Mentor support.

### **Summary Outcomes:**

#### **As pupil numbers are low EYFS and KS1 have been combined to maintain confidentiality of pupil data.**

Pupils in receipt of PPG in these two key stages have received specific and targeted support towards meeting their social, emotional and academic needs.

- 3/6 pupils in Year 1 met the phonics screening threshold at the end of year 1 (unofficial assessment). When officially tested in November 2021, 3/6 exceeded the threshold. Those pupils who had not met the standard, all increased the number of recognised sounds between July and November.
- Attendance during lockdown for pupils in receipt of PPG was high.  
EYFS – 81% attendance  
Year 1 – average 86.9% of 5/6 pupils. The 6th pupil only attended 17% of sessions. They were offered in-school provision, laptop, paper copies and 1:1 tutoring online to support.  
Year 2 - 60% attendance

#### **KS2**

- Attendance during lockdown for pupils in receipt of PPG was in most cases high.  
Year 3 – average 55% attendance (2 pupils).  
Year 4 – average 71% attendance (5 pupils).  
Year 5 - average 75% attendance (2 pupils).  
Year 6 – average 58% attendance (4pupils, with two children attending 97% and 98% respectively)

#### Pupils in Year 6

Reading - 3 of 4 pupils (75%) met expected standard – compared to 77% for the rest of the class

Mathematics - 3 of 4 pupils (75%) met expected standard – compared to 82% for the rest of the class

Writing – 2 of the 4 pupils (50%) met expected standard– compared to 64% for the rest of the class