

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2023 - 2024



Commissioned by



Department
for Education

Completed by
Churchill CE
Primary School

Churchill



Primary School

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Financial Year

How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,479
Total amount allocated for 2023/24	£17750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£24,229

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	As a school we engaged with the RNLI to provide water safety and self-rescue training in the Spring 2024 (26.3.24), to supplement what we were offering in swimming.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	In the 2023/2024 cohort, 84% were able to confidently swim 25m+ by the time they left our school.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	In the 2023/2024 cohort, 80% of pupils were using a range of strokes effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	In the 2023/2024 cohort, 94 % were able to perform safe self-rescue
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for pupils who were confident swimmers, they had additional stroke technique training.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £24,229		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £16,100 = 66%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
To maximise engagement and activity by all pupils at playtime and lunchtime play	Sports masters were used to deliver high quality activities during lunchtime.	£3000	Children reproducing games and activities they have seen at lunchtime during their playtime play. Reduction on accidents and playground behavioural concerns.		Engagement with Sports Masters Coaching has been agreed for a further academic year
3 x weekly – Coach supporting the development of active play leaders at lunchtime to encourage children to be more active at lunchtime.	Supporting positive, energetic play. Led by Jack Masters – Sports Coach	£1500			Active play leaders have led to increased engagement in KS2.
Our school learning support team increasing active play at lunch and playtime.	Well known team members promoting and encouraging active play and teaching mini games.				Team members are promoting self-sustaining games, to encourage children to play
Promote active travel for the children to get to school.	Bike ability.	£100	Park and stride options offered for families for whom travelling by car is essential. Children have been applying the skills and keeping themselves safe when travelling by bike in the community.		
Resources purchased to support increased participation in sport.	Quality resources readily available to enable active participation e.g. new sports premium explorer package and play builder set from Pentagon Play – for KS1 pupils	£11,500	High quality resources made available which will have a strong impact during breaktimes /lesson time. These were also supplemented by a sponsored event.		Resources have allowed for more engagement in physical activity at breaktimes and lunchtime.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £700 = 3% but many of the costs overlap with other key indicators.
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To attend the Churchill Academy 'Dance Your Socks Off' competition. To raise the profile of dance within the school and creating an unforgettable experience for children and their families	Increased participation in dance of both girls and boys Children to feel inspired and motivated to take part in PE and sport Raised profile of PE and Sport across the school and increased knowledge of local sports clubs and facilities.	Included in competitions costs	The children learnt their dance and performed it to the whole school as well as performing it at multiple venues to audiences over 1000. The children's attitude towards dance has increased and all children took part. Pride and sense of achievement was massive.	Sustainability and suggested next steps: Used expertise and skills of one of our sports leaders. Good phases links for the school.
Increase sport 'celebrations' and festivals in school, giving Young Leaders an opportunity to lead more activities and work with a variety of children. Young Sports Leaders will be selected by their class team due to their struggle to engage with PE and sporting activities. Intent to support reluctant pupils to have an active and positive role in sport.	Young Leaders from Year 5/6 to support sport festivals (e.g. Red Nose Day sports, team sports day). They will all have the opportunity to mentor and support younger children and promote a love of sport. School Games values to be shared by the Young Sports Leaders to the rest of the school.	£450	Disengaged pupils recognise the enjoyment of participating, at any level, in sporting events and active activities. All pupils see engagement as a priority. Personal bests and personal goals are a common language.	Meet regularly with Young Leaders to provide an opportunity for feedback. This will allow sporting activities and celebrations to be even more child led. Create a sports website page / blog to share sporting news with the school and wider community.
Weekly celebration services provide an opportunity to promote individual and group success + positive attitude and sportsmanship. Successes that have occurred in and out of school will be celebrated.	<ul style="list-style-type: none"> Staff member who attended competition to celebrate success Update noticeboard termly or appropriate with relevant PE and Sport information Sporting success shared in the newsletter 	No cost	<ul style="list-style-type: none"> Pupils' and the community recognise the significant physical and emotional benefits of sport. Pupils are proud of their achievements in sport. Pupils proud to participate and engage. This is given as high a priority as sporting excellence. Sporting achievements are regularly shared with parents 	Maintain the focus on sporting engagement and excellence. Wide variety of sporting achievements celebrated.
Pupils with identified SEND or social and emotional concerns are given the opportunity to engage in outdoor active sessions with a sports coach. Key foci include: self-belief, personal goals, physical flexibility, stamina and motor control.	Sports coach to offer small group interventions with pupils identified as benefitting from additional active sessions. This was taken from Energy Club resources. Each pupil receiving a minimum of 2 sessions a week.	Included in competitions costs	<ul style="list-style-type: none"> Pupils' wellbeing and view of themselves improves Pupil speak positively about engaging in active activities Pupils' engagement in learning following sessions increases Where there is an active learning session, 	Providing children with opportunities to attend festival events run by NSSPEA to help build confidence and enjoyment of PE. Look to employ an LSA to be able to deliver a wider and far-reaching programme of outdoor activity and active learning. Explore:

			teachers note greater retention of learning.	Active maths, active phonics programmes
Professional Athlete visits to inspire and encourage participation in competitive sports. Promote our motto of 'with determined minds'	PE curriculum leaders to facilitate professional athlete visits, including para-athletes.	£250	<ul style="list-style-type: none"> Pupils are inspired to take up sport. Pupils are motivated to invest the time and energy to practice their sport to enable them to be the best they can be. 	Set up for athlete visits to be an annual event in our school year.
PE equipment Replace 'tired' PE equipment and outdoor equipment in order to raise the profile of PE in the school and develop a greater sense of pride and importance.	Identify equipment which needs to be replaced. Make sure new equipment is stored / used correctly. Include playground apparatus	Paid for from sponsorship money	<ul style="list-style-type: none"> As a result of the new equipment the profile of PE has been raised. 	Young leaders to monitor storage of equipment and identify equipment which may need replacing or is not being utilised.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,400 = 10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
North Somerset PE Association and Staff CPD.	PE leaders to regularly attend PE association meetings and share CPD with whole staff. Children to attend sporting events linked with North Somerset.	£1400	PE lead has attended NSSPEA meetings and will continue throughout the year. NSSPEA events and challenges inspire pupils to try different sports (curling, fencing, archery, laser run, multi skills, swimming, football, netball) Competition structure offers pupils opportunity to represent their school in sporting excellence as well as events that promote participation.	Relationships, contacts and learning developed through the network will enable future developments to be facilitated.

Increase professional dialogue to improve PE provision throughout the school.	Attend LSP and Stronger Together curriculum meetings to discuss school wide and cluster improvements. LG researched TGFU and CPD on ofsted guidance.	£1,000	PE leadership team are aware of the developments locally and engage in promoting PE and sport across the cluster.	PE leadership team have opportunities to develop the current curriculum.
To increase the quality of PE being taught throughout the school.	PE curriculum leaders to work with a staff on building confidence and improve the quality of lessons.		Teachers have greater confidence in teaching PE lessons, as a result pupil are enabled to have greater autonomy and leadership roles in the sports and managing team games. As a result, staff have increased in confidence. The PE Leadership team continue to help support staff in their areas of need.	PE Leadership team to monitor and evaluate the quality of teaching and provide tailored CPD for aspects where practice needs to be enhanced.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2750 = 11%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Active participation in the NSSPEA Festivals. A number of ‘friendly competition’ festivals run by NSSPEA, aimed at encouraging children who aren’t necessarily sporty or those ‘least active’ children a chance to participate in sporting events.	Festivals include a range of different sports for children to experience, including: -badminton -fencing -laser-shooting -volleyball -speed-stacking And others	£2,250	Every pupil in the school will have at least one opportunity to participate during their time at Churchill Primary. Every child, during their time at Churchill will be recognised for their participation and engagement in a sporting activity – celebration service	Goal for every child to have at least one opportunity to participate during each key stage

Extend variety and availability of after school sporting opportunities. A number of sporting clubs have historically had poor take up.	Pupil and family google questionnaire to evaluate the sporting clubs their children would be interested in attending. Clubs to include: Street dance Football Tennis Sports Masters kids club Forest School	£500 – planned spend but not spent	Clubs are made accessible to all families as those in receipt of PP can attend 1 club per term, 50% subsidised by the sports grant.	This aspect has been underdeveloped. Increased capacity has been provided through Sports Masters Coaching. Looking to extend this further in 24/25
Year 6 pupils who have met the National Curriculum requirements for swimming, have been offered additional stroke classes to improve their swimming stroke technique.	King of Wessex Pool team provide specific stroke technique sessions for pupils who are strong swimmers and meet the NC requirements.	£500	This additional opportunity enables all of year 6 to have 6 swimming sessions in the autumn term, meeting their individual requirements and providing over and above opportunities for those who have already met the NC requirements.	We will continue this opportunity for pupils who have met the NC requirements.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,030 = 8% but many of the costs overlap with other key indicators.
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
North Somerset PE association membership (providing children with opportunities to participate in level 2 & 3 competitions).	Attend the North Somerset PE events and ensure a variety of children get the opportunity to represent Churchill Primary School.	Cost included above	PE curriculum leaders to support pupils to practice the skills needed to engage in competitive sports and represent our school – lunchtime / afterschool clubs.	Continue to support NSPEA so that it is sustainable in offering these sporting opportunities support.
Transportation to allow children to regularly attend sports events and competitions across the country.	Minibuses and busses to be hired to transport children to and from events run by North Somerset, to help maximise sporting opportunities.	£980 <i>Sponsorship and donations were collected for the</i>	Pupils can access events within the school day. Logistical concerns are reduced as transportation can be funded.	Encourage the Government to continue this vital funding.

		£1600 coach cost to Derby for the football finals.	More events can be accessed as transport costs is not a barrier to participation.	
Supply cover to allow teachers to support children at the events.	Supply is booked to facilitate PE leaders and class teachers to accompany pupils to competitions. Opportunities for PE Leads to conduct pupil voice.	£1,050	More events can be accessed as adult support is not a barrier to participation.	Encourage the Government to continue this vital funding.
Increase teamwork and cooperation between and across year groups through: <ul style="list-style-type: none"> • Providing inter house competitions within school through invasion games. • Red nose day • NSSPEA competitions/festivals 	Careful team selection for events. Provide opportunities for all groups of children. PE leadership team to plan a timetable of mini competitions to encourage team games and team spirit. PE leads to engage with local schools to build confidence.	Most costs included in travel and release of team to attend.	Pupils enjoy friendly and competitive sports. They are proud to play for and represent their school. They demonstrate excellent team spirit and sporting competition.	Continue to engage with NSSPEA and embrace different sporting opportunities on offer. Once joined Lighthouse MAT, explore different opportunities in offer.

Signed off by	
Head Teacher:	Lorraine Woollven
Date:	28 th July 2024
Subject Leaders:	Lucie Green and Glenn Davis
Date:	28 th July 2024
Governor:	Curriculum Committee
Date:	September 2024